

Gulshan Literacy Programme (GLP) Foundation (commonly known as “GLP”) was established by expatriates in 1985. GLP as a charity concern provided education to underprivileged children in Dhaka, Bangladesh. The Foundation integrally relies on private donations to ensure funds go where they are the most needed. The mission of the foundation and its schools is to provide education as a life changing opportunity for under-privileged street children living in slum areas.

GLP operates two schools: one in Badda (GLP-1) with 208 students and the other in Gabtoli, Mirpur (GLP-2) which has 202 students. The schools run in double shifts (8:00 to 11:30 and 12.30 to 4:30) and provide education from Kindergarten to Grade 8. GLP follows the Bangladeshi national curriculum with an emphasis on English language. There is one headmaster for each school with 15 full-time teachers altogether; 9 in Badda and 6 in Gabtoli. There also are part-time teachers offering tuition in computer sciences, tailoring and sewing. Most of the permanent full-time teachers have been with GLP for many years, some of them for over ten years.

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**QUARTERLY PROGRESS REPORT:
JULY-SEPT 2015**

GRADE V AND VIII PUBLIC EXAMINATIONS: During Q3, both GLP-1 and GLP-2 have taken utmost care of the students keeping in mind the term end exams and the public examinations for Grade V and VIII. Overall, students have improved with some individuals failing to score reasonably.

In order for students to do better at the public exams, GLP-2 since the beginning of 2015 has introduced special classes for Grade V and VIII. The initiative taken by the GLP-2 Headmaster Md. Jashu Miah has been lauded by the parents. Such extra-ordinary efforts have positively contributed in the past as to the results of the public exams.



SCHOOL TIFFIN: Like the previous quarter, students received 1 banana per day and milk thrice a week. Normally 1 litre of milk is shared by 6 students. A register is maintained for this.

PARENTS-TEACHERS MEETING: The GLP-1 meeting was held on 27 July where the Headmistress discussed about the 2nd term result, discipline, awareness, cleanliness, and responsibilities of parents, vocational training, and early marriage.



The GLP-2 meeting was held on 27 August. This time the meeting was done slightly differently. The parents of the morning shift students were requested to attend the morning meeting where the results had been shared with them. Likewise, the second half of the day welcomed parents of the afternoon-shift students. The result of the 2nd term was published.

All the meetings focused on how to collaborate and improve the results and competency of the students, especially from Grade V and VIII.

TEACHERS MEETING: On August 26, a combined teachers meeting was held on GLP-I premises in Badda. The teachers discussed as to how to help improve the grades of some weaker students. The issue of positive and negative punishment was also discussed at length and in the end the teachers agreed not to subject any student to any sort of physical punishment.

Given the upcoming public exams, all teachers unanimously agreed to spend extra efforts for the Grade V and VIII students.

SEWING: A total of 15 students are attending sewing classes three days in a week. Each class is for two hours. The focus in this quarter was learning embroidery.

HEALTH EDUCATION: at GPP-I given the absence of a health education, the female teachers held monthly health and hygiene sessions with the adolescent girls, each for half an hour.

LIBRARY WORK: Students are required to visit the school library at least once a week along with their teachers.

ASSEMBLY: Everyday school assembly is held. However, given the lack of space not all classes can be gathered together. So they gather by turn. Normally students are required

to make a presentation on various issues e.g. this quarter the topics included food and nutrition, Rabindranath Tagore, Teachers' Day, First Aid, Historic Places of Bangladesh. The idea behind is to help students develop presentation and leadership skills through these presentations.

COMPUTER TRAINING: Weekly computer classes are regularly held for students from Grade III to master the basic computer operating skills in Windows environment with a particular focus on MS-Word, MS-Excel and MS-PowerPoint.



AWARENESS RAISING ON SAVING ENVIRONMENT: As part of generating awareness on taking care of the environment, one group of students displayed natural forest and social forest and explained why need social forest to protect our environment.



Another group of students focused on social environment development and displayed ideal house and ideal school and focused on how to take care of our surroundings taking into account the environment issue.



INDOOR GAMES: Once a week students play indoor games under the supervision of their respective teachers.

SPECIAL LUNCH & NATIONAL MOURNING DAY: GLP Board Member, Afroza Jamil Konka (Painter) sponsored a lunch for the kids of GLP-I School in Badda on 18 August.



She also informed children about the tragedy of 15th August which is observed nationwide as a National Mourning Day.



SCHOOL PARTY: On 14 September, GLP students had a special lunch and received T shirts as gifts. The original plan was to do an outing like a picnic but due to the worsening political situation it was not materialized and an indoor event was organized instead.

ART COMPETITION: On 18 September, ten of our students took part in an art competition held at Public Library. We are happy that two of our students second 2nd and 3rd position.



Next report: January 2016

**We need more
funds...any contribute is
welcome...**

**Thank you, donors and
friends, for being part of
the children's future!**