

School Governance

The School Board, comprising of volunteer expatriates and Bangladeshis, provide overall management of school operations, including key inputs on curriculum and teaching methodologies. The Board makes the decisions concerning policy, and formulates strategies for raising funds. The Board meets once a month.

GLP has two schools, one in Badda and the other in Gabtoli. Each school has a Headmaster, who manages the daily administration of the school with guidance from the Board.

The school has altogether 14 teachers, all from the local community.

The school since its inception is managed on voluntary donations.



How you can help!

- ✓ Sponsor a child's education – costs Taka 20,000/year or USD 250/year
- ✓ Contribute monetary donation – any amount is appreciated
- ✓ Volunteer to teach either English, Art & Craft, Math, Music, Physical Education at either of the two schools – any help appreciated
- ✓ Become a member by joining the Board, which meets once a month
- ✓ Donate goods – computer, stationeries, books for the library

GLP costs include among others rent of school premises, maintenance, utilities, teachers' salary and training, uniform and bags, school feeding program depending on funding availability, and scholarship to 50 GLP high school students.



School for Underprivileged Children!

Your support provides hope for the children's future.

Gulshan Literacy Program, Bangladesh



Gulshan Literacy Program Schools:

GLP-1, Ga-51, Middle Baddha, Dhaka 1212

GLP-2, 2/2, Gabtoli, Mirpur-I, Dhaka-1216

Contact:

Chairperson of School Board

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The beginning of GLP!

The expatriate community living in Gulshan, initiated the Gulshan Literacy Program (GLP) in 1985. The GLP aims to provide street children, most of them working the streets as beggars, garbage cart pullers, or as domestic helpers an opportunity to go to school, which could make a life changing difference to their future.

GLP currently supports the education of over 400 students in both its schools. In addition, GLP supports students who completed Grade 8 to study further in local high schools and colleges. GLP also assists former students for admission into technical schools.



GLP making a difference!

How is GLP different?

Though the school follows the national curriculum of the country, its' teaching techniques are more child-friendly. With inputs, ideas from volunteers and school board members, teachers are encouraged to disseminate lessons in a fun and enjoyable learning environment.

The students are encouraged to express themselves, without fear of being reprimanded, learn self-respect, respect for each other, and work on building their self-confidence.

The teachers are trained in multiple ways of teaching and learning methods, and also receive training to improve their English communication skills.

Student profile:

Children are recruited from the neighborhood slums.

Their parents work as rickshaw pullers, sweepers, sewerage pipe cleaners, daily labourers, and petty traders. Many of these children work before and after school scavenging to collect paper, metal, leather scraps for recycling businesses. Parents depend on their earnings to supplement their own low household income.

The children come regularly to school with an enthusiasm to learn.

How has GLP made a difference?

Through GLP's community work, parent awareness has been raised on the importance of educating their children especially the girl child, the harmful effects of child marriage, and on basic nutrition and hygiene.

Many of GLP's students aspire to achieve a self-reliant life, and dream of higher education.

Over **50 of our students** are in high school, and 3 are in college. A number of our former students are running their own businesses, 20 are working in various government and private companies in administrative positions, and 2 who started out with kindergarten schooling in GLP are about to complete university level post graduate degrees.